



ANALYSIS OF THE EDUCATIONAL VALUES OF THE MAIN CHARACTER IN THE MOVIE FRONT OF THE CLASS

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Abstract: The purposes of this study are to identify Brad Cohen characterization in front of the class movie by using Minderop theory about the method of analyzing the characterization (2005), and to describe the educational values from Brad Cohen is characterization. In addition, after analyzing the characterization of Brad Cohen there are five major characters found, there are self- confident, care, persistent, patient, and brave. Those five characters are related to the educational values covering justice, democratic value and respect. These findings are resulted from the analysis of the data under the application of qualitative descriptive design.

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INTRODUCTION

Literature is a term used in spoken and written work to express human ideas, thought, feelings, messages, and knowledge in form of aesthetic language expression. According Thoyibi (2011: 39) literature is an expression of the author's feeling and emotion. Many authors around the world express their feeling. Though into a literature. The purpose of literature is not only to entertain the readers, but also widely to show many knowledges and perspectives. It is because literature consists of many values that can be an additional knowledge and may change people perspective about something.

From the statement above, it can be concluded that the notions of literature vary widely. But the important point of literature is the role in making readers feel interested in reading it. As we know, literature has provided many benefits for human life, especially in terms of entertainment and also moral values. There are many literary works that the contents are not only about entertainment, but there are many terms that can be researched, one of which is the characterization of a person in the literary work. By examining the characterization, writers and readers not only know the motives from the literary work, but also they will get some things that can be learned and will be useful for them. In a film, the characterization of the cast is an interesting thing to study because the character development can build a story in a film more interesting. According to Pope, (2005: 86), characters have an important role in making films so that the film can be more alive.

Characterization can be defined as a literary device that shows and describes the characterizations from certain character in film or novel. The characterization within in the story will be revealed both at the beginning and at the end of the story. However, there are a lot of writers who describe the characters of the certain characters at the beginning of the story. In addition according to Nuriadi 2016 in his book entitled Theory of Literature an Introduction

Availability of many theories that can be used to analyze the characterization of main character and education value may help to reveal the characterization and educational within the movie or novel. According to Burroway (2000: 52), there are four different methods of indirect characterization 1) speech, 2) thought, 3) action, and 4) look. Speech can be categorized into indirect method as one can evaluate a character's traits from their words, including their word usage, intonation, and tone of voice. Amrullah A, Thohir L, Sahuddin S,



Nawawi M, Henny S (2021 : 32). Another method is through their thoughts, as one's thought process can reveal their true character. For instance, someone's response, reaction, or action towards a problem can be influenced by their thought process. The next method is through action, where one's character can be observed through their deeds. For example, a person with a shy character is often described as quiet, reserved, and introverted, while someone who cares for others is often portrayed as helpful. The last method is through appearance, where we can judge a character solely based on their looks. Sometimes, a writer describes their character's traits through their appearance or clothing, such as a red outfit representing leadership and bravery, as seen in the red ranger of all the Power Rangers series, where he is the leader of his team and has a brave spirit. Another example can be seen in the character of Luffy in the anime One Piece, where he has a brave and determined spirit, while also being the captain of his pirate crew. Nurachman H, Sri M, Nurul A (2022 : 95).

Sometimes a movie cannot only as entertainment someone but also be able deliver message, information and knowledge that very useful within in the daily life in determine anything that will do or think for the future acting or thinking. As the story in this movie. he had to work as a builder in his father's company just to make a living. Previously, the relationship between Cohen and his father was not very good. There have been frequent clashes between father and son since Cohen was young. Yes, his father is described as less able to accept his son's illness. Cohen's adulthood was full of conflict. Starting from father-daughter conflicts, problems in continuing education, to classic film problems, a love relationship. This film begins with the life story of little Brad Cohen with Tourette's Syndrome that he has. Tourette's syndrome is a disease that makes it difficult for a child to concentrate on reading and speaking. This syndrome makes a person squeak every time he speaks due to uncontrolled motor nerves. This is what Cohen experienced throughout his life.

Cohen would definitely make a squeaking sound that would annoy those around him, even if he didn't speak. Being ridiculed by friends and considered a nuisance by more mature people, little Brad was put under heavy pressure from the environment in which he grew up. However, he learned to deal with it and was convinced that Tourette was no big deal. Brad learns to deal with his illness even though he knows it can't be cured. Time passed and an incident led Cohen to his dream as an adult, to become a teacher. Amin M, Tsaqila T (2023 : 8). The school orchestra performance that all students have been waiting for has arrived. Cohen knew that his illness would only get in the way of the event and he tried not to come. However, the principal of the school where Cohen studied forced him to take part in the school orchestra. He also attended and learned valuable lessons in the school event.

Growing up, Brad who has dreams of becoming a teacher was not easy to achieve his dream. The cause is none other than Tourette's syndrome. Based on the short description about the background and a brief summary of the story of Front of The Class movie, it is considered very important to analyze the characterization of the main character and its education value

RESEARCH METHODS

This study will design by using qualitative descriptive to answers the statement of the problem stated in chapter one, about the main characters' characterization in the "Front of the Class" movie and educational value. Qualitative research is where the whole the data that will be analyzed in the form sentence, utterance, words, picture, rather than number. The study is part of library research because the writer indirectly to analyze the movie script, then using library research to get suitable data for information. For the depth analyze of the characterizations of Brad Cohen, and educational value as main character of the movie "Front to the Class" by Piter Winner. The writer of this study applies the appropriate theory.

However, the writer of the study will apply some steps to collect the data of this study. They are:



1. Note taking
The activity of the writer to take notes the data needed from the script of the movie suitable with theory which belongs to educational value and characterization of the main character.
2. Identifying
Identification is activities that seek finds, collects, register, records data and information from sources needed in the field. The writer has identified the character from Brad Cohen that contain of educational values.
3. Classification
The activity of the writer to classifies the data which belong to characterization data and educational value data on the movie Front of the Class. The writer classified the characters of brad cohen that related to the educational values.

By considering the explanation above, there are three step in conducting data analysis which are :

1. Data reduction
The process of selecting, focusing, simplifying, abstracting, and transforming the ‘raw’ data that appears in written-up field note. Data reduction occurs continuously throughout the life of qualitatively oriented project. This is part of analysis.
2. Data display
A ‘display’ is an organized assembly of information that permits conclusion is drawing and action taking. The most frequent form of display for qualitative data has been narrative text.
3. Drawing and Verification Conclusion
Miles and Huberman (1984: 22) analysis activity is conclusion drawing and verification. From the beginning of data collection, the qualitative analysis is beginning to decide what things mean, is noting regularities, patterns, explanations, possible configurations, casual flows, and propositions

DISCUSSION

In this chapter, the writer presents the result of the analysis of the data related to the characterization of Brad Cohen. The writer found that in the movie Front of the Class, there are some educational values that lie in the character of Brad Cohen which are Justice, Democratic value, and Respect, meanwhile after analyzing the character of Brad Cohen, the writer found five characters which are Self-Confident, Care, Persistent, Patient, and Brave.

1. Cohen’s Characterization

Brad Cohen is a person who has Tourette syndrome, a condition that causes involuntary movements and sounds. Despite his challenges, Brad is determined and positive. He works hard to achieve his goals and doesn't let his condition define him. Brad's speech may be interrupted by tics, but he communicates effectively and uses humor to cope. He experiences frustrations and insecurities but also shows resilience and belief in himself. His relationships with family and friends provide support. Brad's story symbolizes triumph over adversity and promotes acceptance of differences. Moreover from those characterizations the writer found five characters from Brad Cohen which are self-confident, care, persistent, patient, brave.

2. Cohen’s Character

The writer found some of characterization from Brads that show his original character. The following are the characters of Brad Cohen.

a. Self-confidence

Brad Cohen is depicted as a person with high self-confidence. This can be seen in the way he speaks to others and positions himself as if he were a normal person, despite having a syndrome that sets him apart from others. This difference does not hinder his continuous growth; in fact, it serves as motivation for him to pursue his dream of becoming a teacher. Additionally, Cohen possesses a speaking style that is filled with conviction, as demonstrated when he strives to convince certain schools of his teaching abilities, even though many of them reject him solely because of his syndrome. Based on these factors, it can be said that Cohen has a confident character. The understanding of self-confidence originates from the English term "self-confidence," which means believing in one's own abilities, strengths, and self-evaluation. Therefore, it can be said that self-evaluation is a positive assessment of oneself. This positive assessment will ultimately create motivation within individuals to value themselves more. The simple definition can be stated as an individual's belief in their superior qualities and abilities, which enables them to achieve their life goals (Thursan, 2002, p. 63).

Police : Sir, 've you been drinking?

Brad : No...no sir, I have a Tourette syndrome.

Police : Take it easy, son. I'm gonna need you to sign. So, what kind of job are you looking for?

Brad : Teaching. I'm gonna be a teacher. (Aha. I get this look a lot but I never let it get to me).

In this scene, Brad confidently explains that he will become a teacher despite suffering from Tourette syndrome. The police officer just smiles at his words, as if underestimating Brad's ability to become a teacher. Brad clearly shows that he has a strong self-confidence and ability to become a teacher, despite his Tourette syndrome. He believes that his medical condition is not a limitation, but an opportunity to show others what he can achieve. In the sentence "I get this look a lot but I never let it get to me", Cohen intends to convey that he has received many unusual responses from others regarding his illness. However, he does not pay attention to these responses and remains confident in pursuing his career.

This shows that Brad Cohen's self-confidence in his illness is not just a belief, but also contains concrete actions to face and overcome the obstacles he faces. Brad has learned to accept his condition and not let it hinder him from achieving his dreams and goals. This self-confidence gives him strength and motivation to keep fighting and reach his full potential.

b. Care

Several actions taken by Brad Cohen indicate that he is a caring individual towards others. He is portrayed as someone who frequently assists others, such as when he helped one of his students struggling with reading, and another example is when he saved his student from a bullying incident

According to the Kamus Besar Bahasa Indonesia (KBBI), "kepedulian"

(concern/care) is defined as participation or involvement, where the term is derived from the word "peduli" which means to pay attention to, take into account, or to give consideration to. There are several scenes in the movie Front of the Class that show BradCohen's care for others. For Example when Cohen save one of his students from bullying.

Conversation 1. Cohen try to save one of his students from bullying

Cohen : Eli! Thomas! Which one of you guys thinks that you can help me?
Huh?

Eli & Thomas : I can, I can!

Cohen : All right, all right. Here's the deal. I need to get this ball and



put it back in that bin. Why don't you guys shoot for it?
 Eli & Thomas : Rock, paper, scissor, shoot!
 Cohen : Whoa! All right, Eli. You win today. Boom!
 Thomas : Ah, man!
 Cohen : It's OK, Thomas, you can help him.

In this scene, Cohen, who sees one of his students being bullied, tries to stop the action. The method used by Cohen can also be said to be quite intelligent, namely by inviting the bullying student to play. That way the attention of the two students will be faced with Cohen and leave their friend who they are bullying.

Cohen also shows care and support for other students who are struggling and sometimes feel unappreciated by their environment. For example, in another scene, Brad defends one student who is being bullied by his peers at school. In these scenes, Brad demonstrates a high level of care and empathy for the needs and difficulties of others, which shows strong leadership qualities and a sense of social responsibility.

c. Persistent

Brad Cohen is portrayed as a hardworking individual in pursuing his aspirations. He has applied for numerous teaching positions in his city. Despite facing multiple rejections, he remains determined to move forward in achieving his dream of becoming a teacher. This demonstrates the perseverance of Brad Cohen. Therefore, it can be said that one of his qualities is resilience.

According to Hochanadel & Finamore (2015), perseverance is a distinctive characteristic that helps individuals change their perception that success or achievement is not solely determined by intelligence. Perseverance is how a person can achieve long-term goals by overcoming obstacles and challenges. Brad Cohen's tenacity and perseverance were also significant factors in his success, as demonstrated by his actions and dialogues throughout the film "Front of the Class." Here are some examples:

- When Brad refused to give up on his dream of becoming a teacher
 Despite being rejected by multiple schools due to his Tourette Syndrome, Brad never gave up on his goal of becoming a teacher. He continued to apply to different schools and persevered until he finally landed a job at a special school. Of course, it was not an easy achievement for Cohen as he had applied to dozens of schools in his city before finally being accepted at the school where he currently teaches. This action demonstrates that he did not give up on his dream of becoming a teacher. This determination and persistence showed that he was willing to put in the effort and hard work required to achieve his dreams.

- When Brad refused to let his condition define him
 Throughout the film, Brad faced discrimination and bullying due to his Tourette Syndrome. However, he refused to let his condition define him or limit his potential. He embraced his uniqueness and used his experiences to become a better teacher and advocate for Tourette Syndrome awareness. This resilience and determination allowed him to rise above the discrimination and overcome the obstacles in his path.

Cohen : Maybe we should talk about the elephant. Interviewer
 Elephant?

Cohen : In the room: my Tourette's.

Interviewer : No. The Americans with Disabilities Act
 doesn't allow me to ask you...

Cohen : I know, but I'd like to tell you just like I tell the kids in my classes.
 See, I explain to them that it's a brain thing that causes me to make
 strange noises they're like sneezes, irrepressible. When you have to,

you have to.

Interviewer : How do they react?

Cohen : Once they understand, they're fine with it. It's never caused any problems in a classroom. All I want is a chance. Just get me the interviews, and let me prove to them that I can do the job. The Americans with Disabilities Act says I'm entitled to a chance!

The above dialogue shows how Cohen tries to convince others that his illness is not a barrier to his activities, and he only needs one chance to prove this to others. This can be seen when Cohen tells his interviewer, "All I want is a chance. Just get me the interviews, and let me prove to them that I can do the job." He also wants to show us that everyone has an equal opportunity to do something regardless of the condition they are in. However, in the end, the interviewer rejected Cohen to teach at his school because of his illness. But Cohen did not give up easily. With his tenacity, he applied to other schools to become a teacher there.

- When Brad faced setbacks but continued to push forward

Brad faced numerous setbacks throughout his life, from being rejected by schools to having his teaching contract terminated due to his tics. However, he did not let these setbacks discourage him. Instead, he pushed forward and persevered, seeking out new opportunities and fighting for his rights. For example, he hired a lawyer and challenged the school's decision to terminate his contract, eventually winning the case and continuing to teach. This grit and determination allowed him to overcome the obstacles in his path and achieve his goals.

Overall, Brad Cohen's tenacity and perseverance were critical to his success as a teacher and an advocate for Tourette Syndrome awareness. He faced numerous challenges and obstacles throughout his life, but he never gave up or lost sight of his goals. His actions and dialogues in the film "Front of the Class" demonstrate that perseverance and determination are essential qualities in overcoming adversity and achieving success.

d. Patient

Brad Cohen is depicted as someone who loves his role as a teacher. He approaches his students with patience, both in terms of teaching and when faced with insults or ridicule. Cohen's patience can also be seen in his attitude of accepting all the rejections from schools, even when he was made a joke during interviews due to his syndrome. However, Cohen simply smiles and does not show any anger. This clearly shows that Cohen has a patient character.

Patience in European culture has the same meaning as its general meaning, which is the ability to restrain oneself in facing difficulties or challenges and not easily give up in achieving goals. Psychologists and philosophers from Europe emphasize the importance of patience as a virtue and an essential ability in life. They argue that patience helps a person to deal with difficult situations, maintain balance and peace within oneself, and strengthen the ability to make wise decisions.

According to Immanuel Kant (1997), a German philosopher, patience is the ability to endure uncertainty and failure in achieving desired goals. He emphasizes the importance of patience as a virtue that requires self-discipline and determination to overcome difficulties. Meanwhile, Friedrich Nietzsche (1968), another German philosopher, views patience as the ability to accept failure and shortcomings in life, as well as strengthen the individual's ability to endure challenges.

In addition, many psychologists from Europe emphasize the importance of patience in improving the quality of life and mental well-being of a person. They argue that patience helps

a person to overcome stress, maintain emotional balance, and enhance the ability to achieve long-term goals.

However, it is important to remember that patience does not mean delaying or postponing action to address problems. Patience should be a means to stay calm and focused in dealing with difficult situations, not as a reason for not taking necessary actions.

Brad Cohen's patient nature is evident through various actions and dialogues in the film. Here are some examples:

- When Brad shared his experience with students

At the beginning of the film, Brad gave a lecture to students about his life with Tourette Syndrome. He explained how he was often bullied and intimidated by his peers when he was young. However, Brad never gave up and continued to learn how to control his tics. Despite the painful experience, Brad remained patient and sought solutions to overcome his problems.

- When Brad was rejected by the schools he applied to

Brad had a strong desire to become a teacher, but he was often rejected by schools because of his Tourette Syndrome. Nevertheless, Brad did not give up and continued to search for opportunities to prove his abilities. He chose to apply for a job at a special school, where he was eventually accepted and became an inspiration to his students. Meanwhile, when he was still a child, his patience can be seen when he patiently accepted his illness. This can be seen from his dialogue with his mother.

Doctor : This says there's no cure.

Mrs. Cohen : But that may have changed. This is an old book

Doctor : That hasn't changed, Mrs. Cohen. I'm very sorry.

Mrs. Cohen : Yeah, but they're still looking for a cure, right? I mean, they will find one, won't they?

Doctor : They... have to find...

Mrs. Cohen : (Crying)

Brad : It's OK, Mom. We'll get through this, all right.

Mrs. Cohen : Oh, come here.

Brad's patience can be seen when he calms his mother who is crying after hearing the doctor's statement that Brad's illness cannot be cured. Based on Brad's words and actions, he can be considered patient because at that moment, he sincerely accepted his illness and reassured his mother that he could get through it even though he was suffering from Tourette Syndrome.

- When Brad faced taunts from his students

In several scenes in the film, Brad often received taunts and teasing from his students due to his uncontrollable tics. However, Brad remained patient and did not respond with negative emotions. Instead, he chose to teach his students about Tourette Syndrome and help them understand his condition. He also taught his students not to judge someone based on their appearance or physical condition.

e. Brave

From the beginning, we are shown how brave Brad Cohen is. It starts with his decision to become a teacher. He is considered brave because, despite his syndrome, which makes him different and potentially disrupts the learning process, he chooses to pursue a career in teaching. However, Cohen is not just an ordinary person; he is someone who takes risks and bravely challenges the views of those who underestimate him. Additionally, he always stands up

against things that go against his beliefs, such as when he confronts the school administration and fights against acts of bullying.

Budiyono says (2007:80) that courage is the quality of the soul that knows no fear of criticism, but makes people carry on with calm and fortitude in dealing with it. The characteristics contained in courage, namely: 1) big soul, 2) never fear, 3) calm, tenacity, 5) patience, 6) generous, 7) restraint, 8) courage, 9) have strong endurance or happy to work hard. In addition to his patient nature, Brad Cohen also displayed remarkable bravery throughout the film "Front of the Class." Here are some examples:

- When Brad decided to become a teacher

Despite facing rejection from schools due to his Tourette Syndrome, Brad did not give up on his dream of becoming a teacher. He continued to apply to different schools until he finally got a job at a special school. This decision required bravery, as he knew that he would face challenges due to his condition, but he was determined to pursue his passion.

At minute 00:03:40, Brad tells the police officer that he is going to be a teacher. At that time, he informs the police officer that he has just moved to Atlanta and decided to become a teacher. This can certainly be seen as a brave act despite his illness. Even at that moment, the police officer seemed to be on the verge of laughing when he heard that Brad wanted to become a teacher while suffering from Tourette Syndrome. When Brad gave his first lecture to students

Brad's first lecture to students was a defining moment for him, as he had never taught a class before. He was nervous about how his tics would be perceived, but he did not let his anxiety get in the way. He bravely stood in front of the class and shared his personal experiences with Tourette Syndrome, which eventually earned the respect and admiration of his students. At minute 01:00:31, Brad taught his students for the first time in the classroom.

At that time, Brad asked all of his students, "anymore question about Tourette?" and the students asked various questions about it. Brad answered with courage, even when one of the students asked, "can you go to the movie?" Brad replied, "yes, I did go to the movie, but sometimes I get kicked out and that makes me sad." Brad answered several questions from his students with enthusiasm without feeling sad or lacking in confidence.

- When Brad confronted the school administration

After learning that his contract as a teacher would not be renewed due to his tics, Brad bravely challenged the school administration's decision. He hired a lawyer and fought for his right to teach, despite the risk of losing his job and his livelihood. His bravery paid off when he eventually won the case and was able to continue teaching.

Overall, Brad Cohen's bravery was a key factor in his success as a teacher and as an advocate for Tourette Syndrome awareness. He faced numerous challenges and obstacles throughout his life, but he never let them stop him from pursuing his dreams and standing up for what he believed in. His actions and dialogues in the film "Front of the Class" demonstrate that courage is essential in overcoming adversity and achieving one's goals.

1. Educational Value

a. Justice

According to Lickona's perspective, the development of a strong and ethical character depends on one's ability to understand and apply principles of justice in their life. Therefore, the value of justice education is crucial in shaping character and preparing students to become responsible and fair citizens. One example that can be taken is when Cohen often saves his students from bullying. This shows that Cohen does not accept acts of violence, in this case bullying, where these actions are contrary to justice. Another example can be taken from his actions when helping Thomas who had difficulty reading. On the other hand, we can see the

value of justice in this because Cohen treated Thomas like any other child, even though Thomas was classified as a student who could be said to be naughty at school.

b. Democratic Value

According to K13, Democratic is one of the educational values within it. Moreover, Lickona (2012) in his book "Educational for Character" reiterates the elements that are contained in democratic values. Honesty, fairness, tolerance, prudence, self-discipline, helpfulness, compassion, cooperation, and courage are some of the things that are included in a person's democratic values. Some of these elements are present in Brad, thus it can be said that one of the educational values in Brad is democratic. Here are some brief examples from the film:

- Honesty

Honesty is considered a fundamental moral value that is essential for building trust, maintaining healthy relationships, and fostering integrity in both personal and professional settings. According to Dr. Brane brone Honesty is the practice of being truthful and transparent in one's interactions with others. It involves being authentic, consistent, and reliable in one's words and actions. In the movie, Brad Cohen can be considered a person with high honesty. Referring to Dr. Brene Brown's opinion above, she states that honesty means being transparent with others. Brad Cohen is very transparent with everyone, especially about the illness he suffers from. Overall, honesty is very important in the world of education because it is closely related to the character education of each student. However, character education is also one of the main focuses in the world of education in Indonesia.

An example of the value of honesty in this film is when Cohen honestly explains to everyone that he has Tourette syndrome. Besides that, Cohen's actions, which honestly explained his illness, also reflected one of his traits, namely being brave. As we discussed earlier, one of the things that reflects Cohen's courage is his honesty in explaining the conditions he is experiencing.

In addition, honesty is one important aspect in the world of education. If you look at the current conditions, especially in Indonesia, honesty is something that is very rare to find. The results of this dishonesty gave rise to several acts and deviations such as corruption, nepotism, or in our daily scope these deviations can be in the form of cheating, stealing, or acts of bribery carried out by unscrupulous students to unscrupulous lecturers so that their grades can get better. From the several cases above, it is very certain that honesty is very important to be applied from an early age.

- Compassion

According to Lickona (2012), compassion is one of the main moral values that needs to be taught in character education, as it can help enhance empathy, caring, and important social skills for a healthy, happy, and meaningful life. Brad is a person with very high levels of compassion. This can be seen in several scenes where he sincerely helps his students who have difficulty learning, such as when he taught Thomas how to read. Brad taught Thomas with a gentle voice and kind treatment that showed his caring side. Not only to Thomas, but Brad also loves all of his students without exception.

One example of Brad Cohen's compassion can be seen in a dialogue he had with a student with Tourette syndrome who was struggling in school. The student was feeling embarrassed and frustrated by his tics and was worried about how his classmates would react.

Cohen : I know it can be tough, but you're not alone. I've been there, and I know how hard it can be. But I also know that you're capable of great things, and I believe in you.



Student : (The student looked up at Brad, tears in his eyes) But what if my tics never go away? What if I'm always different?

Cohen : (Brad put his hand on the student's shoulder) You're not different, you're unique. And that's something to be celebrated. You have so much to offer the world, and your tics don't define you. They're just a part of who you are.

Student : Thank you, Mr. Cohen. I needed to hear that.

Cohen : Anytime. I'm here for you, and I'll always be here to support you.

This conversation shows Brad Cohen's compassion because he was able to connect with the student on a deep level and offer him the support and encouragement, he needed to feel seen and heard. Brad didn't dismiss the student's struggles or tell him to just "deal with it." Instead, he validated his feelings and showed him that he was not alone. This is a powerful example of compassion in action.

c. Respect

According to Cambridge Dictionary, respect is defined as a feeling of admiration and appreciation towards someone or something because of their qualities or abilities. It can also refer to the behavior of treating someone or something with courtesy and consideration, recognizing their worth and value. Respect can also involve recognizing and honoring other people's rights, beliefs, and opinions, even if they differ from one's own. The dialogue below shows that Cohen has a big respect toward each other.

"I'm standing up here today because the love and support of a lot of people put me up here My family, my school family, my students, and all my friends. I owe this award to all of them. But I also owe it to the toughest,mand, and most dedicated teacher I ever had: my Constant Companion. My Tourette's."

In this scene, Cohen gave a speech in front of everyone, he was very grateful to everyone who was involved in all of his activities until he received the award for being the best teacher in the school. Cohen will never forget all the contributions and trust given to him during that time. Thanks to the trust of those people, Brad has a great deal of respect for them.

CONCLUSION

The writer found five characters from Brad Cohen which are self-confidence, care, persistent, patient, and brave. Moreover, the writer also found that there are three educational values found in "Front of the Class" movie. They are Justice, Democratic, (honesty, compassion, brave) and Respect. These moral values are presented through the dialogues and actions by the characters which the researcher found in the movie "Front of the Class" by Peter Werner.

Brad's character as a teacher and mentor sets a good example for his students and encourages them to become responsible and fair citizens. Brad shows how democratic values can be applied in everyday life, and how we can be good leaders by leading by example. In terms of education, Brad demonstrates that everyone has the potential to learn and grow, even when facing obstacles and challenges. Patience, perseverance, and creativity are key to overcoming these obstacles. Additionally, the values of optimism and self-confidence also help a person achieve their goals.

In conclusion, the character and educational values demonstrated by Brad Cohen in the film Front of the Class provide inspiration and guidance for all of us to become good individuals and succeed in life. By practicing democratic values, as well as developing patience, perseverance, creativity, and optimism, we can achieve our goals and become responsible and fair citizens.

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